

# Student's Worksheet 1

## UNIT 3 Tiger values

### Respecting other people's property



1. Complete the sentences using the words in the box.

9   cat   brown   the UK   blonde   Sue   one

### All about me

1. My name's Sue .

\_\_\_\_\_

2. I'm \_\_\_\_\_ years old.

\_\_\_\_\_

3. I live in \_\_\_\_\_ .

\_\_\_\_\_

4. I've got \_\_\_\_\_ hair and \_\_\_\_\_ eyes.

\_\_\_\_\_

5. I've got \_\_\_\_\_ brother and one sister.

\_\_\_\_\_

6. I've got a dog and a \_\_\_\_\_ .

\_\_\_\_\_



2. Match the beginnings and the endings of the following sentences.

### My favourite things

1. My favourite gadget is ...

h

2. My favourite colour is ...

3. My favourite food is ...

4. My favourite fruit is ...

5. My favourite animal is ...

6. My favourite sport is ...

7. My favourite toy is ...

8. My favourite number is ...

9. My favourite day of the week is ...

10. My favourite clothes are ...

a. Friday

b. a parrot

c. my red T-shirt and blue jeans

d. a banana

e. my toy tiger

f. pizza

g. purple

h. my mobile phone

i. basketball

j. 8



**Student's Worksheet 2a**  
**UNIT 3 Tiger values**  
**Respecting other people's property**



1. Draw yourself. Complete these sentences about yourself.

**All about me**

1. My name's \_\_\_\_\_ .  
\_\_\_\_\_
2. I'm \_\_\_\_\_ years old.  
\_\_\_\_\_
3. I live in \_\_\_\_\_ .  
\_\_\_\_\_
4. I've got \_\_\_\_\_ hair and \_\_\_\_\_ eyes.  
\_\_\_\_\_
5. \_\_\_\_\_  
\_\_\_\_\_
6. \_\_\_\_\_  
\_\_\_\_\_




# Student's Worksheet 3

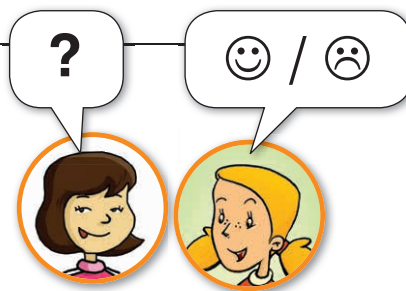
## UNIT 3 Tiger values


### Respecting other people's property




1. Look at the pictures and write the words to complete the dialogues.

a) Li: Can I use your  mobile phone, please?  
 Sue: Sorry, I need it myself.  
 Li: That's OK.



b) Li: Can I try your  \_\_\_\_\_, please?  
 Sue: Yes, of course. Here you are.  
 Li: Thank you.

c) Li: Can I borrow your red  \_\_\_\_\_, please?  
 Sue: Sorry, I need it myself.  
 Li: That's OK.

d) Li: Can I play with your  \_\_\_\_\_, please?  
 Sue: Yes, of course. Here you are.  
 Li: Thank you.

2. Write the requests.

1. You want to use your friend's camera.  
Can I use your camera, please?

2. You want to borrow your friend's crayons.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. You want to play with your friend's toy robot.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

4. You want to try some of your friend's cake.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

5. You want to use your friend's computer.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_